**The Book of Rules—Chapters 3 & 4 conclusion activity**

Rules govern every social relationship of your life! Some regulations are clearly understood, written down and formally sanctioned (such as traffic laws). Other rules are much more subtle—but firmly enforced by the agents of socialization (family, peers, teachers). Your assignment: create a media, a Rule Book, for socializing teens. You will list two rules and two sanctions for eight social situations. You may do all eight listed below or replace two with your own ideas. Use your imagination and creativity. Remember, sanctions are not always punishments.

1. THE RULES: For each category listed below, write two expected rules of behavior. What behaviors would be unacceptable or acceptable in these situations?

THE SANCTIONS: What sanctions (positive or negative) would be used by others to reinforce obedience and discourage deviation? List two.

1. Each category/social situation should have a separate sheet of your booklet.
2. Design a cover sheet that includes a title and your name (2pts)
3. Illustrate your rules and sanctions. You may include your own drawings or designs or cut pictures from magazines. (2pts color, 4 pts for pictures
4. CATEGORIES: (choose 8 for 4 pts each, 1pt for each norm and 1pt for each sanction)
   1. Driving on the freeway
   2. Class
   3. Eating lunch in the school cafeteria
   4. A first date
   5. Movie theater
   6. Formal dining in a restaurant
   7. Answering the phone
   8. An interview for a new jog
   9. Your idea
   10. Your idea

This is assignment is worth 40 points.