World History -- Mrs. Mcvey Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Rubric – Formative Projects

**PROJECT 1: Unit 4 Nationalism**

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| --- | --- | --- | --- | --- |
| Scale | Poor – 2 points | Fair – 3 points | Good – 4 points | Excellent – 5 points |
| Facts and Information | Student displays few facts, or mostly incorrect facts. | Student displays facts, mostly correct. There is some important information missing | Student displays a variety of mostly correct facts. Information is detailed, some elaborations of subject. | Students displays a variety of correct facts. Information is extensive and shows great elaboration. |
| Research and Understanding | Student did inadequate research. Student does not understand his/her own project.  | Student did some research but most information is not in the student’s own words. Student shows little understanding of the project | Student did a lot of research and it is presented in his/her own words. Good explanation of relevance of the project to the area of study. | Student did significant research and it is almost entirely in his/her own words. Student demonstrates a deep understanding of his/her project. |
| Project Appearance | Project layout is unorganized and messy, visually poor. Few visual aids. | Project needs some organizational improvement and could use more effective visuals. | Project is well organized and visuals aid understanding. Layout is well thought out and effective | Project is very well organized and the layout is effective. Excellent visuals enhance meaning and give additional information. |
| Works Cited | Works Consulted page is not present or cited incorrectly | Works Consulted page is present. There are 4 or more errors in format . | World Consulted page is present. There are 1-4 errors in format. | Works Consulted page is present. All outside sources are cited. There are no errors in format. |
| On-Task Behavior | Very little independent work; student needed constant reminders to work on assignment | Some independent work; student returned to work after teacher redirection. | Mostly independent work; student needed only a few reminders to work on assignment | Quality work was done by student without teacher redirection. |

Total points: \_\_\_\_\_\_\_\_\_\_\_/25